**Description of the courses which address Gender, Environment and Sustainability, Human Values, Emerging Demographic changes and Professional Ethics in the Curricula:**

1. **Gender** –UGSSY-04 and CWED-01 to 04 (Gender & Society), B.Ed.E-10 (Gender, School& Society), B.Ed.SE-106 (Gender and Disability) at present postponed. CWED-01 to 04 and UGSSY-04 (Gender & Society) UGSPS-01, 03 &04
2. **Environment and Sustainability** –PGD-ESD, UGSSC-10&11, PGDGSW, CHEQ/EA, CNSD, AOCHE, CES, UGED-03 (Unit-11: Environmental Education) MAED-06 (Unit-15: Environmental Education) PGDGSW (Post Graduate Diploma in Green Social Work)
3. **Human Values**- UGED-01 (Unit-11, Educational Values), UGED-03 (Unit15, Human Rights Education, Value Based Education and Peace Education), MAED-01 (Unit 11, Educational Values), MAED-06 (Unit-06-Human Rights) (Unit-12- Value Education), B.Ed.E-23: Peace Education, PGDST, UGPH (UGSPH- 01 & UGSPH- 04), UGPS, UGSY, UGHY, UGPA, BTS, MAPS, MASY, MAHY, MASW,MAHI, MAST, MAEN, MAUR, MAYO, BAYO, PGDYO, CCY, APY.
4. **Professional Ethics**- (i) B.Ed. and B.Ed. SE Programmers are Teaching Profession related programmers. So many contents are being present in the whole Curriculum. (ii) UGED-03 (Unit-8, Teacher Education)

UGSPH-04, CSSPH-01, APGGIN, MBA-3.1, B.B.A. -3.4(E4)

1. **Emerging Demographic Changes**- UGED-03 (Unit 12, Population Education) MAED-06 (unit-14, Population Education) PGSTAT-17, PGSTAT-18 (P), PGDBSD, PGDBSPS-02